

## **7.2.1: Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

### **Best Practice 1**

#### **1. Title of the practice:**

#### **Our first best practice is the Awards presented to students and eminent personalities**

The institution follows a regular practice of publicly recognizing the talents of its students through rewarding them for their efforts. This also includes honoring personalities/experts from various renowned fields during public functions /gatherings. When we talk about being parts of such noble profession of teaching, we understand that we too need to be engaged in some way or the other in activities that might bring to light the contribution of those who have sacrificed their personal interests when it comes to benefitting the society in all possible ways.

And we at Nirmal Degree College have come up with a distinct practice of honoring those who have been contributing immensely towards paving fresh ways of ensuring reach of education to all sections of the society equally; especially the deprived ones. For the purpose we locate such personalities and their contributions and honor them by presenting a unique award called 'Nirmal Gaurav Puruskar'.

#### **2. Objectives of the practice**

The underlying aim of such practice remains in first place to encourage students to put forward their untapped and hidden talents. This is usually done by presenting them with awards if they excel in extracurricular activities like dancing, singing, dramatics and others. This is done by organizing functions like Annual Day and Cultural days & weeks by the Cultural team of the institution wherein all such students who prove themselves to be outstanding are awarded in all categories including cultural, sports, NSS and others, thus inculcating in them a spirit of competitiveness and a zeal to make the institution proud of them.

Also, those eminent personalities who too have excelled in their respective fields are duly recognized for their efforts publicly during functions like Annual Day, etc. This is done to bring forward the talents that these usually unspoken about and mentionable people from the society possess; which generally remains unnoticed by general public. They are duly awarded for their contributions towards society by felicitating them and presenting them with mementos mentioning their exceptional service for the betterment of society at large. This includes honoring personalities from areas like journalism, NGOs, social workers, literary people etc. who have created and claimed their own reputation in society.

#### **3. The context**

To be able to relate to and being true to the concept of the said best practice, we needed to design our teams of lecturers in such a manner that could collectively and constantly motivate our talented students to put forth their extracurricular capabilities. This was possible first by framing Cultural

Committee that could first identify those who were in possession of unmatched talents that could then be showcased through their participation in internal as well as inter collegiate cultural events wherein they could excel and receive awards for their display of talents. Thus, the main challenge remained to find out such students and providing them with adequate opportunities to participate in such endeavors that they could showcase and at the same time enhance their skills and build their confidence. The management too provided the support required by them especially monetary; which was needed to make them be parts of such competitions that would bring them desired results.

In a bid to be relevant with and responsible towards recognizing unique talents existing in society; we needed to first conduct required research to identify such contributors in various prominent fields. We followed a practice of assigning the responsibility of locating such great personalities who are working in the direction of developing overall structure of society as a whole. Honoring such contributors had to be one of our unique missions wherein we too could from our side be part of providing recognition to people of such repute. Arrangement of social functions was another priority for us wherein the awards received by them could be a process witnessed by maximum number of general public.

The concerned members are thus made responsible for identifying such people in consultation with the Principal who would arrange for inviting these people on such gatherings where all guests for the occasion and also the students could witness those receiving awards for their extensive contributions.

#### **4. The Practice**

Since our institution caters to the educational needs of students of economically and relatively weaker sections, there arises a challenge to convince even the talented students to take efforts to participate in the internal or inter collegiate events be it cultural ones, sports or any others. This is because due to their economic conditions, they need to work to earn and support their families. It becomes a tedious task then to send their entries for such events since there happens to be a lack of time, them being working. Also, the approval from the management has to be taken to fund their entries in the said events. However, the required steps are still initiated to ensure maximum participation from students since it becomes a different feature of the institution of being able to channelize our students' capabilities despite facing some constraints of different nature. Also, this provides them with the required motivation for the purpose of enhancement in their skills.

Similarly, as discussed above, we have a regular practice of extending recognition to those personalities who have made it by themselves and extending their contribution towards betterment of society. Though it becomes again a task to locate and identify such distinct people for which we need to hold deliberations with higher authorities who in turn frame teams who would from their sources find out about those who can be awarded for their efforts in public domain. For the said purpose, we arrange for functions like Annual Day wherein these people are introduced to the ones attending the function, and felicitated by the chief guest. The underlying uniqueness of the practice is to inculcate in students a sense of belongingness towards the society as responsible students and citizens. Watching these personalities

receiving awards for their contributions would encourage students to get inspired and follow suit. This will in its own way indirectly work in the direction of more people coming forward to do good to the society in whatever manner is possible for them. The main constraints in following such a practice is to locate such great persons every year and also finding out their contributions from various fields.

### **5. Evidence of success**

For the students who receive awards for display of talents during functions such as Annual Day, Sports Day and others, we keep the video shooting of the event as well as still photographs as the evidences of proof of them receiving the said awards. The documents of the same are also kept to be presented at the time of requirement. Certificates along with medals and awards are also presented to such students who win the events in various categories and in various intercollegiate events; which again act as proof of evidence. The results of such practice can be seen through an increase in number of students appearing in such events in the years to follow which is because of the inspiration that they draw from the ones who receive the awards.

As for the eminent personalities of various fields who receive recognition for their contributions; we again follow a practice of keeping a record of the same through the video recording and also still photographs that can be sought as evidence of proof of such an activity. The result of carrying out such practice can be seen again through the kind of inspiration drawn by the audience, who happen to be essentially our students and also staff members and the guests who turn up to grace the events. Also, the institution can contribute in its own way towards extending its gratitude towards such great people and publicly praising them for the kind of service they have since provided to the society in their own respective fields.

### **6. Problems encountered and Resources Required**

Not many problems are generally encountered while implementation of such practice except discussed above of locating such students and also convincing them to participate due to them being working and facing lack of time for engaging in themselves in these extra-curricular activities. The resources required to carry out these activities are met through approval and sanction from the management regarding the budget to be allocated for each activity. While taking decisions on awarding socially reputed personalities, again as discussed above, the main issue that occurs becomes to identify such people from amongst many of those who are also working in the same direction of betterment of society as a whole. For presenting them with mementos /awards and other felicitation materials also, the management and higher authorities are approached for approval of budget required for the purpose to fulfill needs pertaining to financial resources.

### **Best Practice 2**

#### **1. Title of the Practice:**

## **Putting best foot forward in supporting those who are physically challenged**

The institution has had an association with the DEEDS GROUP which is into the noble cause of rendering education to that percentage of students who are unfortunately suffering from hearing and speech disabilities and are faced with challenges when it comes to being able to absorb knowledge so provided to their counterparts with no such issues.

### **2. Objectives of the Practice:**

The most crucial objective that underpins the undertaking of this practice is our intention to ensure that we as responsible citizens of community and society at large are able to contribute towards these sections of society in our own ways.

Since we are of the opinion that these students, though with a little distinct ability from others (in this case being deaf and also not being able to speak), possess special attributes that make them special in their own ways and if channeled in right direction may give them an edge over their challenges.

We essentially believe that each one of us needs to fulfill responsibility towards society through means of imparting required knowledge to them in all possible manners and also figuring out the ways for this purpose.

### **3. The Context**

In order to remain glued to the said aim, we needed to be associated with the ones who are already giving their due contributions in the form of education and knowledge as required by them considering the challenges that they face. Though the organization that looks after the educational needs of these specially abled students, employs adequately abled teachers to take care of the means through which they are taught; we too are associated with them through all our respective subject teachers in close contact with theirs to guide them in all possible ways and also provide them with as much cooperation as is required. Since their admission, examination, assignments, results and other related activities are taken care of by our institution, all concerned ensure that their teachers are provided with all required guidance and correspondences by university are communicated to them.

### **4. The Practice**

The means of holding the practice essentially involve having sought the required permission by the concerned authorities to establish premises and apt surroundings for management of such activities that may deem necessary to hold for the smooth conduct of academic and other activities for these students. To begin with, the management of organization is sponsored by a charitable trust that aids in operations of activities such as admission, procurement of books and other materials etc. as required by them. Educators are appointed with required qualification and skills necessary to impart knowledge to their students. Their teachers are then

required to remain in close contact with our lecturers who guide them on ways to cover the syllabus, various time schedules related to examinations and results preparation and declaration. Notes and other details are also shared with them by our lecturers to make the process all the more convenient for them and at par with university standards. Regular meetings with their faculties are arranged for to understand their means of holding activities (usage of sign language etc.) and also explain the methods required to make use of text books and references to be able to provide maximum possible benefits to their students and also to ensure that they are in no ways left behind due to challenges that they face.

### **5. Evidence of Success**

Due to the incessant efforts put in by all faculties (our College and the Deeds Group), these students most often come out with flying colors and outstanding academic performances; the records of which are kept secured with the College. Similarly, the assignments that they submit and marks awarded are also kept in record for further requirements. Also, their students are motivated to participate in activities other than academics. As evidences of success we have photos of their teachers teaching them through sign language, during online as well as physical class.

### **6. Problems encountered and Resources required**

As discussed with the coordinator of the said group, there tend to be certain issues faced by the concerned people while dealing with their students on a day-to-day basis. The issues usually include anger management (since they feel a sense of lack due to their disabilities), problems of timely understanding of concepts thus taught to them, dealing with inquiries of their parents (them being not adequately familiar with the sign language that is used to teach their wards) amongst others. Since they might face certain financial and other issues, our management duly supports and provides for all material and financial resources as required by them; at the institutional level.



